



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>SRI SIDDHARTHA FIRST GRADE COLLEGE, TUMKUR</b>
• Name of the Head of the institution	<b>Dr. K S KUMARA</b>
• Designation	<b>PRINCIPAL and Associate Professor</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>0816 2200437</b>
• Mobile no	<b>9448447137</b>
• Registered e-mail	<b>hmgssfgc1983@gmail.com</b>
• Alternate e-mail	<b>kumarkabli@rediffmail.com</b>
• Address	<b>Dr. HMG Road, Kunigal Road, Saraswathipuram, Tumkur</b>
• City/Town	<b>TUMKUR</b>
• State/UT	<b>KARNATAKA</b>
• Pin Code	<b>572103</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>AFFILIATED</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Tumkur Univerity</b>				
• Name of the IQAC Coordinator	<b>Prof. SYED BABU H B</b>				
• Phone No.	<b>08162200437</b>				
• Alternate phone No.	<b>9916353996</b>				
• Mobile	<b>9880229786</b>				
• IQAC e-mail address	<b>syedbabuhb@gmail.com</b>				
• Alternate Email address	<b>hmgssfgc1983@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://ssfgc.org/igac/2019-20%20a gar_report.pdf">http://ssfgc.org/igac/2019-20%20a gar_report.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://ssfgc.org/coe2021.php">http://ssfgc.org/coe2021.php</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B</b>	<b>2.34</b>	<b>2021</b>	<b>31/08/2021</b>	<b>30/08/2026</b>
<b>6.Date of Establishment of IQAC</b>			<b>11/07/2005</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>nil</b>	<b>nil</b>	<b>nil</b>	<b>nil</b>	<b>nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>SSR is submitted to NAAC The college is Accredited with 'B' Grade in 3rd cycle. IQAC meetings conducted regularly with members, alumni and staff. Various development works related to improvement of infrastructure has been initiated. Updation of college website for IQAC. Timely submission of AQAR 2019-20 to NAAC.</p>		
<p>Conducted quality initiative webinars Motivating teachers to pursue Ph.D and to take NET and SLET exams</p>		
<p>Following Mentoring system since from 2018-19. Encouraged teachers for attending FDP's, seminars and conferences Tracking of passed out students of Under graduate course.</p>		
<p>Measures for implementing National Education Policy as per University Guidelines.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Preparations for DVV and Mock Peer Team Visit	Dr. Sanjeev kumar, HOD of Electrical and Electronics Engineering Department, SSIT and Prof. Pradeep, Associate Professor, Department of EEE, SSIT, Tumkur were invited as Mock Peer Team Members.
On time submission of AQAR	AQAR 2019-20 submitted in the month of June 2021.
Conducted webinars by different Departments.	Economics department conducted national level webinar on "Livelihood of Invisible India: Impact of Covid -19 on Migrant Workers" and Kannada Department conducted "Nudi Namana" on the remembrance of Poet Dr. K. Siddalingaiah, the voice for downtrodden / suppressed people in society.
To provide a cleaner, healthier and beautiful environment in college premises	Lawns with sprinklers. Washrooms with sanitary vending and disposal machines, campus with plastic free, medicinal garden have been cleaned , LED system is adopted and many such initiatives have been taken to create ecosystem in future.
Encouragement to attend Webinars	Teachers of almost all the departments attended webinars
Conduct of CIE	During pandemic period, Conduct of CIE implemented successfully through online teaching using google meet, zoom and YouTube videos, unit tests and assignments
To conduct value added programs	<ul style="list-style-type: none"> <li>• ONE DAY IQAC Initiative program was organized on 16/03/2021 by JOINT DIRECTOR, Department OF COLLEGIATE EDUCATION, Bangalore in our</li> </ul>

	College • How to use fire extinguishers?
Contribution to local community	COVID vaccination drives at college campus.
To improve admissions	Advertising through website, visiting PU colleges, pamphlets, prospectus and newspapers.
Iqac meetings	• IQAC members • With staff • With CR's • With Alumni
University Ranks	Keerthi Sai Raj T., III B.A.(JKP) secured 6th rank in University examinations in 2020-21.
To encourage for pursuing Ph.D and other qualifications	Teaching faculties, 04 in number are pursuing PhD in their respective areas and many took SLET and NET Exams.

<b>13. Whether the AQAR was placed before statutory body?</b>	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2020-21	17/02/2022

<b>15. Multidisciplinary / interdisciplinary</b>
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The vision of the Institution is to impart quality in a high academic ambience with the state of the art infrastructure and thus prepare and equip the students to become self-reliant and better, useful and responsible citizens of tomorrow.

The Government of India has implemented 'NEP'. This new system does allow students to opt/choose any subject of his or her choice

keeping in mind the job opportunities. This method is called "Cafeteria Method". There is no watertight compartment' as we had before the implementation of NEP.

Our Institution is the first Institution across the state to introduce innovative and job oriented subjects/courses to enable and equip the students to earn their bread and butter. The subjects like Sericulture, Electronics, Journalism, Psychology were introduced way back in 1985. The Founder secretary of our Institution had a strong Conviction that, Certificates and Degree don't really prepare the students for jobs.

Besides, a few teachers of our college are on various Academic Bodies and Boards such as Board of studies(BOS), Board of Examiners(BOE), Textbook Committee, Syllabus Community, where they play a very important and significant role in designing and reconstructing the syllabus of various Courses, Subjects offered by the University.

#### **16.Academic bank of credits (ABC):**

In accordance with the guidelines of NEP, students are at liberty to choose entry and exit according to their needs, attitude and aptitude.

The Institution does have collaboration with other Institutions of Sri Siddhartha Education Society and the Institutions in and around our college. The faculty of our college deliver special lectures, participate in seminars, workshops and orientation programmes as delegates and resource person. The Teachers of other colleges are invited to deliver lectures and attend the programmes, seminars and orientation being organised in our college.

It is very apparent that the College does not have any collaboration with International Agencies or Bodies or Institutions. However, a few teachers of our college have obtained Ph.D from different Universities and have been publishing articles in Journals of International Reputation.

The college is being affiliated to Tumkur University, the syllabus is being prepared by BOS constituted by the University. The Senior Professor and experts are drawn from other University. The Institution designs the syllabi in accordance with the guidelines of NEP and the University. The Faculty conducts test, assignments and provides study materials, notes and reference material to enable the students to prepare for the examination.

**17.Skill development:**

The Vision of the College is not just preparing the students for Examination. It focuses on preparing the Students for life and jobs. It focuses on training the Students. The thrust areas are Soft skills, Communication skills, Computer skills, Presentation skills, Interview skills and Employable skills. Many students are being trained under the program, Pradhan Mantri Kaushalya Kendra, Leadership Training Programs, Quiz Programs, Seminars and Orientation programs to enable them to update themselves on recent trends, innovations and research happening across the country/world. One of the unique and effective activities being carried out in the college is that PG students are motivated to engage UG classes. It is an opportunity for M.Com students to prepare notes and PPT's. Electronic gadgets are being used widely in the classroom. The Institution also focuses on Value Based Education. Value Based Education forms an integral part of NEP frame work.

Indian Constitution is being offered as one of the subjects in the syllabus designed by the University. It is an open elective paper where students are taught values, principles, ethics, moral values, spiritual values presented in the Indian Constitution.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

It is very evident and apparent that Indian Education, Indian History, Indian Economics, Indian Literature, Indian writing in English, Indian Business Scenario and Context are being taught as core subjects and open electives in the NEP syllabi. It is very apparent that Indian Education System is a blend of boast the east and the west science subjects, environmental studies, Electronics, physics and biological science can't be regionalize and they are of Universal significance. Indian values ethics, History Literature and Particularly History, Culture values, philosophy, religion are focussed in the syllabi being taught to the students.

It is very clear that most of the teachers with a few exception, adapt bilingual method. They adapt both regional language and the target language English. It is very evident that students are allowed to answer in both the languages in the term end examination. Subject like Kannada, History, Economics, Political Science, Psychology, Journalism, Rural Development, Commerce and Management subjects are taught through bilingual method. Science subjects are also being taught in both English and vernacular languages(Mother tongue). The use of mother tongue does facilitate the students to comprehend whatever is taught in the classroom.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

While designing the syllabi, the objectives, procedure/methods and learning outcomes are clearly defined and specified in the syllabus of various subjects/courses. While teaching, the teachers should design learning experiences, activities, inputs, materials to enable the students to attain learning outcomes. As a result of learning/studying either the core subjects/languages or open electric papers, learning outcomes should be accomplished in all subjects whether it is science languages or humanities.

The learning outcomes are clearly defined in the syllabus and teachers explore all possible ways and means to attend the learning outcomes. Ex: In English, the learning outcomes are as follows: To enable the students to develop language skills, listening, speaking, reading and writing. It also aims at enhancing the communicative competencies of students and they should be prepared to face the interview, participate in the group discussion. The Institution does conduct seminars, group discussion, presentation, interview skills and unique programs which help and facilitate the students to find jobs.

**20.Distance education/online education:**

During pandemic, the system has adopted the change from classroom teaching to blended learning. Since 2019, educational institutions in the country have employed digital platforms for engaging classes, conducting conferences, meetings etc. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers and creating interaction of experts and students from distant locations. Youtube Pre-recorded Lectures, Google drive, Google classrooms are effectively used for course conduction and evaluation process. Also, online sessions are conducted and recorded on Google meet. Various student activities are conducted online using Google meet. The assessments of the courses are done through online assignments, quizzes. The MCQ tests are conducted using Moodle platform.

**Extended Profile****1.Programme**

1.1

229

Number of courses offered by the institution across all programs



during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 666

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 255

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 143

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 28

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 34

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>229</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>666</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>255</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>143</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>28</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	34
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	16.28
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ours is an affiliated to Tumkur University, Tumakuru. The University constitutes Board of Studies of each department to design the curriculum in accordance with the guidelines of UGC. The factors such as Objectives, Content/ Subject, Methods/Techniques, Evaluation, Students attitude and background, Socio - Economic status, Relevance and importance of the curriculum in the present context of globalization

However, the colleges reserve the right to prepare the curriculum of add-on courses, self-financing courses, number of hours, admission and the evaluation process. Generally, the University would not affiliate the self - financing courses unless the course is approved by the University.

#### Curriculum Planning

The curriculum planning of each programme is diverse and different. A good curriculum planning gives opportunity for every student to achieve his/her academic potential and thus the goal of the institution is accomplished.

In general, the teachers have to plan thoroughly. The University provides a time frame for each topic in each subject for each semester and accordingly an individual's lesson planning is to be prepared.

### Curriculum implementation

The teacher designs suitable methods and adapts learning resources such as ICT enabled class rooms, student's friendly environment, physical infrastructure-libraries and laboratories, charts, models, books, magazines, journals, e-resources etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://www.ssfgc.org/criteria%2020_21/1.1.1.pdf">https://www.ssfgc.org/criteria%2020_21/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Academic calendar:** Tumkur University sends its calendar of events in the beginning of the academic year. In synchronization with the calendar of events of the university, the institution prepares calendar of events focusing the multidimensional exposure in curricular planning and implementation. Institutional NSS and NCC activities are scheduled in the calendar of events.

**Teaching Plan:** Conduct departmental meetings and allot the syllabus, workload as per the norms. Accordingly the teachers adopt appropriate methodologies. Teachers maintain teaching diaries attested by the concerned HOD and the principal.

**Evaluation:** Teaching, learning, testing, evaluation and feedback is the chain process of the institution. based on the performance of the students in unit tests advanced and slow learners are identified. Advanced learners are encouraged with extra information. Slow learners are motivated through remedial classes.

The Institution conducts term test and the continuous evaluation process which enables the learners to face the University examination with confidence.

Tumkur University has adopted CBCS which has been followed by the institution. After the (CIE) the teachers give feedback to the students. In the process of evaluation each teacher ensures to follow University prescribed standards of evaluation The institution has a strong "internal evaluation system" to motivate all the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="http://ssfqc.org/coe2021.php">http://ssfqc.org/coe2021.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Professional Ethics:** Professional ethics, life skills, personality development etc., are the integral part of the classroom teaching.

Apart from the classroom teaching seminars and conferences are conducted to elivate the mindset of the students in various perspective.

**Gender Sensitization:** Tumkur University has appointed BOS in each subject. Humanities stream emphasizes the importance of gender equality and gender sensitization syllabus, so as to inculcate the gender values in the human existence. The institution also has women empowerment cell through which programs are conducted.

**Human Values:** As per the CBCS syllabi the students are exposed to learn Indian Constitution and human rights. The intention of this perspective is to nurture the youth as useful and faithful members of the society. NCC, NSS, Youth Red Cross stay in front line to mould the human values of the younger generation.

**Environmental and Sustainability:** It is high time to preserve eco-friendly environment in this planet and the same has to be passed on to the future generations. Hence the students, in their curriculum study environmental science. The spacious College campus is also eco-friendly with beautiful lawns and long trees. The college has a beautiful herbal, medical Garden "Siddhartha Vana" which contains Ayurvedic medicinal plants.

link to the document:[https://ssfgc.org/criteria%2020\\_21/1.3.1.pdf](https://ssfgc.org/criteria%2020_21/1.3.1.pdf)

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

181

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://ssfgc.org/sof20_21.php">http://ssfgc.org/sof20_21.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded



### 1.4.2 - Feedback process of the Institution may be classified as follows

### C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://ssfqc.org/sof20_21.php">http://ssfqc.org/sof20_21.php</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

239

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

227

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learner centric teaching is prioritized in view of the learner diversities such as auditory learners, visual learners, tactile learners and kinesthetic learners.

Some students belong to the first group auditory learners who can comprehend the teaching by listening once in the classroom. However for the second group learners, we often conduct need based P.P.T and I.C.T classes.

While teaching the teachers identify the Basic learners, Advanced Learners and Slow learners and arrive at a conclusion how effectively academic activity has to be taken up.

Activities for Advanced Learner's:

- Motivate to take part in Inter Collegiate and university level competitions
- Allow to borrow subject oriented books from the departmental libraries.
- Motivate and encourage obtaining ranks in university examinations by giving prizes to them at appropriate celebrations.
- To take part in student seminars, projects, conducting of exhibitions.
- Special lectures on career guidance and motivate them to take up NET, SLET, UPSC Competitive examinations and also seek higher education after their degree.

Slow learners:

Slow learners are identified on the basis of their performance in the tests.

The measures taken to boost up the morale of the slow learners.

- Remedial classes and simplified study material
- mentorship care
- counseling

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
666	28

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopted student centric methods to enable the learners to emerge out as efficient personalities to cope with the global standards in all the streams of B.A/B.Sc/B.Com and M.Com. Apart from the classroom teaching the students are exposed to the various frontiers to experience the participative learning.

A few snippets are furnished:

- Department of History has conducted a field trip to Hampi to experience the learning of monuments, idols and temples of Vijayanagara rulers.
- The Department of Sericulture has the dictum 'Lab to Land and Land to Lab' an innovative academic activity where in the learners are exposed to Technical Service Centers, Chawky Rearing Centers, CSR & TI, CSGRC-Mysore, CSTRI-Bangalore to explore the new frontiers in the field of Sericulture.
- Botany students had participative learning by collecting specimens for Taxonomy at Devarayanadurga..
- The Department of Chemistry has organized an extended academic activity to the chemistry students by visiting 'Steel Authority of India Ltd.' at Selam (Tamilnadu).
- Department of Commerce (UG & PG) conducts industrial visits frequently to provide learning experience to the stakeholders enabling them to excel in their thrust area thereby promoting them for employability and entrepreneurship.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution initiates to inculcate by adopting modern ICT enabled tools for effective teaching -learning process. There is a well-furnished computer lab having-computer. There is a facility of 22 computer internet connection through CAN: 2NMA-100mbps. There is a printer laser jet: HP1020, printer dot matrix: MSP345, licensed software: -windows 8.1.

Making use of laptops and L.C.D projector in the seminar hall, Department of History conducts ICT classes concerning Historical facts during the tenure of Jawaharlal Nehru 5 year plan and economic development in collaboration with the Department of Economics.

Department of electronics conducts ICT class with the help of Laptop and L.C.D projector how to use mat lab, software.

Department of commerce (UG and PG) has made better use of ICT tools to enlighten the students on finance, management, productivity, marketing strategies.

Department of Chemistry has conducted series of lectures through YouTube focusing on vitamins and hormones, Black elements, Chemical kinetics and Biochemistry.

Using the cellphones Departments of History, Economics, Political Science, Chemistry, Botany, Sericulture, Zoology, Mathematics, Electronics, Commerce, English and Kannada have sent study materials to the needy students. By using all ICT tools the institution has given a modern touch in the process of teaching and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

432

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a pedagogical shift when a student passes from pre university education to university education. Teaching, testing, evaluation and feedback go as a cyclic process to evaluate the mindset of the students. Whatever that has been taught is learned by the student. Whatever the student has learned needs to be tested. Whatever that has been tested has to be valued. The teacher remains transparent, unbiased and very judicious in making the assessment crystal clear.

While sharing the feedback of the internal assessment it is ensured that the slow learners are not intimidated are felt hurt.

The institution has constituted an Examination Committee and it conducts two unit tests and one preparatory examination per semester.

Internal assessment takes place at three stages.

1. Regularity to the classes
2. Attending tests
3. Submission of assignments.

The vibrancy of the learners is also visible when they take part voluntarily in outreach activities such as NSS Camp, NCC institutional training and etc.

As per the norms of Tumkur University, based on the performance of the students in the above areas internal marks are awarded and the list would be sent to Tumkur University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In the beginning of the academic year, an induction programme used to be conducted every year in which the Dynamics of internal examination system is made acquainted to the freshers.

The examination committee conducts two tests and a preparatory examination per semester. The dates are usually displayed in the calendar of events or displayed on the notice.

There are three levels where the grievance of the learner can be attended.

1. Teacher level: After the test answer script will be given to the students. Meanwhile if any student has a grievance regarding assessment the student can directly ask the teacher.
2. Department level: If the student has any inhibition to approach the concerned teacher he can directly meet the HOD to express his grievance. If the student deserves more marks he awards marks or else he may retain the same.
3. Examination committee: The grievances of the students regarding the health issues, anxiety and etc., are redressed. Committee refers either to the concerned mentor or to the department of psychology for necessary counseling.

The students grievance redressal cell which is existed in our

college to solve the problems what so ever the learners face in the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### Mechanism of communication:

- Hard copy of syllabi is available in the department.
- Soft copy of the courses is uploaded in college website
- conducts induction program in the beginning

### Course outcomes:

The Institution offers three UG Courses and one PG course M.Com.

#### 1. B.A

B.A course has two combinations namely HEP and JKP. Economics as a subject throws light into the economic thought, political science promotes the knowledge of Indian constitution. Journalism provides opportunities to become Journalists. Psychology leads to attain jobs as counselors

#### 2. B.Sc.

B.Sc. course two streams are 1) Natural Sciences-CBS, CBZ 2) Physical Sciences-PME, PCM.

Chemistry course creates scientific temperament among the stakeholders.

Botany is a basic science which guides the learners in the fields of horticulture,

In Sericulture the concept of 'lab to land and land to lab'



envisages the holistic study

Mathematics, Electronics and Physics as a wide exposure to the stakeholders in various fields.

### 3. B.Com

Commerce is such a useful course to keep an apace with the globalized context and build the career of a stake holder by exposing him/her to various subjects..

### M.Com

They have an oppurtunities to become lecturers, Professors, Bank Managers, Finance Managers/ Officers and IT Professionals in various Companies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process for the evaluation of the students in different subjects is followed as per the rules and regulations of Tumkur University. Institution implements the pedagogical principles in accordance with the CBCS syllabi

The stakeholders attain experimental learning by being exposed to various academic outreaches.

### BA (attainment of program outcomes)

By the study of history it is possible to process the knowledge of the stories of Kings and Emperors. Economics enable to attain the knowledge of GDP, national income and etc., Political science helps to acquire basic knowledge of Indian constitution. Journalism deals with the study of print media, electronic media.

**B.Sc.**

B.Sc. course which contains Natural and Physical Sciences have specific program outcomes. Sericulture offers career opportunity in government. Botany program provides information in solving several environmental issues. Ethno botany provides therapeutic value of various medicinal plants. Physical Sciences with its POs has access for Intel, HP, Bosh, and many other private companies.

**B.Com**

This program can provide well trained professionals for industries, banking sectors, insurance companies, financing companies, transport agencies and warehousing.

**M.Com**

M.Com, the Post- Graduates have an opportunities to become lecturers, Professors, Bank Managers, Finance Managers/ Officers and IT Professionals in various Companies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year****143**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://ssfqc.org/igac2021/SSS%20Overall%202020-21.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution promotes an ecosystem for innovation and has initiatives for creation and transfer of knowledge. The institution is away from the dirt and din of the city and constructed in the most evaluated place of 2900 MSL with multiple opportunities for the stake holders. The faculty of our college train the students from two prospective, one is to prepare them to face the examinations, get through the examinations to find employment either in public or private sector, secondly to prepare the young brains to discover the enigmatic realities with constant and consistent quest for knowledge. The department of sericulture excels in exposing the students to various research centers in Mysore and Bangalore. The research area has a practical exposure from Lab to Land and Land to Lab. Research is the main key; the research center was functioning from the department of commerce. As the days go by students who are at the toes for quick learning have the intention to visit various reputed companies like Infosys-Mysore, KMF-Kolar. The Department of Botany motivated the students to take up the research work on medicinal plants, The department initiated to establish ' Siddartha Vana ' a beautiful collections of medicinal plants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution initiates and encourages the extension activities consistently around the neighborhood community and sensitizes the students to social issues and for their Holistic development. An advisory committee has been formed for the successful implementation of NSS Programmes.

The extension activities are furnished below:

- The faculty of Department of English has been delivering series of lectures through Radio Siddhartha 90.8 FM to educate the neighborhood general public on communicative English and online classes were also conducted on English grammar through YouTube with bi-lingual approach.
- Due to Covid-19 restriction, NSS CAMP has not been arranged for this academic year
- Some awareness programs like "Aids awareness", LPG Gas awareness, International Day against Drug Abuse, and RT-PCR Test conducted in collaboration with Government District Hospital Tumkur and other extensive activities took place in the year.
- National Webinar on "Significance of National Flag" was conducted.
- Free Vaccination drive was organized in association with Department of Health and Family Welfare at college premises.
- "Covid-19" Oath taking Programme, formation of Covid-19 Task Force, and COVID-19 test campaign were organized. many such activities were conducted by NSS.

File Description	Documents
Paste link for additional information	<a href="http://ssfgc.org/nss.pdf">http://ssfgc.org/nss.pdf</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1053

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00



File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilitate such as:

1. ThreeStoreyBuilding in 8.52 acres
2. Class Rooms -18, Laboratories -8
3. Principal's Chamber
4. Library
5. Sports Room,Seminar Hall
6. Ladies waiting Room
7. Gents and Ladies wash Rooms on all the floors
8. Canteen, Cycle stand and Playground -Indoor and Outdoor games
9. Sericulture Rearing Room and Zoology Museum
10. NSS, NCC Office
11. Staff Rooms, ICT Class Rooms
12. Board Room, Special lounge for parents and visitors

The college has a MOU with the principal of SSIT to utilize the facilities available in SSIT campus, run by the same Management such as:

1. Digital Library
2. Indoor games- Gymnasium
3. Syndicate Bank, Post Office
4. Radio Siddhartha 90.8 FM
5. Siddhartha Consumers'Society
6. Guest House, Boys' and Girls' Hostel

UGC has accorded 2(f) and 12(b) status to our college, Tumkur University has accorded permanent affiliation to our institution.

The Government of Karnataka has admitted our college to Grant-in-Aid facility. The institution has introduced M. Com course to enable the students to acquire necessary skills and competence.

Journalism, Psychology, History, Economics, Kannada, English, and other allotted Departments are fully equipped with necessary teaching aids and instructional material.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://ssfgc.org/criteria4/4.1.1%20(b).pdf">http://ssfgc.org/criteria4/4.1.1%20(b).pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution does not focus only as intellectual development. It focuses on body and spirit also. It aims all-round development of students' personality, physical, intellectual and spiritual.

#### Physical Education Department

The institution has a separate department and the department is headed by qualified Physical Education Director. The college has a spacious 8.2 acres of land where all the outdoor games such as kabaddi, volleyball etc., are played. The students of our college have participated in inter collegiate and inter university competition. The Institution has a MOU with SSIT which is run by the same management.

#### Cultural Activities

The institution has constituted cultural committee headed by principal of the institution; one of the senior faculty is nominated as cultural secretary. A few students and few staff members are the members of the committee. The committee designs both co-curricular and extracurricular activities, programmes and competition to be conducted like debate; songs, pick and speak and etc.,

In the beginning of the academic year cultural committee elects/selects class representatives. The secretary convenes class representative meeting to discuss the programmes and activities to be conducted to help the students. The winners are rewarded with

prizes, certificates and medals in the college function.

Department of Computer science has computer lab with 20 computers with internet facility.

Similarly our office is computerized and admission and examination process is done by net connectivity.

Seminar Hall has ICT facility with computer and LCD projector to display things for conferences and seminars conducted by all Departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.83

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has adopted a software NGL ( New generation Library) which is very much helpful to issue books and return books. Automation took place in the year 2013. The library is fully automated. By the automation and barcode system, information of every student is easily available. The version 3.1.2 has been adjusted.

It is fully equipped with computer facility and internet. The library has 20093 volumes and 8378 titles. It has subscribed to state, national and international journals. Reading room is equipped with spacious reference section, magazine section and Newspapers. The SC/ST book bank is exclusively meant for students of the depressed section of society. The library has subscribed to National journals, Magazines and Books for NET, UGC, and GRF examinations. The library has made special facilities for students to prepare for competitive examinations.

The Library which is one of the biggest resources of knowledge has also adopted INFLIBNET and E- Journals which will be useful for the Modern approach of learning Knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://ssfqc.org/criteria4/4.2.1.pdf">http://ssfqc.org/criteria4/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.19

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

628

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Department/Class Room with Computer, Laptop -Configuration

Department / Office

Configuration

Principal Chamber

16 Channel CC Camera with 18.5 monitor.

Biometric Attendance Device

IQAC Centre

Dell core i3-2nd Generation- 4GBRam, 500GB HDD, 18.5 monitor

Epson L3101 Colour Printer

Office

Dell Core i3-2nd Generation- 4GBRam, 320GB HDD, 18.5 Monitor

Dell Core i3-2nd Generation- 4GBRam, 500GB HDD, 18.5 Monitor

Epson M205 Printer.

Canon Image Runner Xerox 252W

Mercury WIFI Router + D Link

8 Point Switch

UPS - 3KV

Computer / Mathematics Lab

Eighteen Dell Core i3-2nd Generation- 4GBRam, 500GB HDD, 18.5 Monitor

One Dell i3 +1005 HP Multifunctional

TP Link WiFi Router+24 port 2 Switch

1. MBPS Internet Railwire

One Seminar Hall + UPS 2KV

Laptop

Board Room

Dell i3 3020 -4GBRam - 500GB HDD

HP 1020 Printer, D-link WIFI Router

Library

Two Dell core i3/ 4th Generation- 4GB Ram, 500GB

One Dell core i3 /2ndGeneration- 4GBRam, 500GB

One Barcode Scanner& Printer

Canon 4820,

UPS- 1.5 KV, WIFI Router

Commerce

One Pentium Deuel Core/ 2GB / 500GB/ 18.5

One HP 1213 Printer

One Dell Core i3-2nd Generation- 4GBRam, 500GB, 18.5

Canon Xerox 2525

UPS -1 KV

Journalism

Laptop

Chemistry

One Sony- 2GB/500 GB/ 18.5

Canon Printer

UPS 1-KV

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.65

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution does process physical, academic and support facilities, laboratory, library, sports complex, computers and class rooms etc.

Physical Facilities in the College:-



- Three storeyed building worth around 10 Crores, housed in 8.56 acres of land
- Seminar hall is well equipped and well furnished. It has a seating capacity of 150 seats provision for PPT and computer with internet facility.
- Principal chamber and IQAC and NAAC Room on the ground floor of building and it is provided with computer with internet facility.
- All admissions to various courses and financial transactions are carried out in the office. This room is equipped with all facilities including computer with internet facility.

The labs are fully equipped with all equipment, materials, chemicals required and sports materials to won prizes in both inter collegiate and inter University competitions.

The Institution has a MOU with Sri Siddhartha Institute of Technology to make the optimum use of facilities available in SSIT campus like Digital library Gymnasium, Health center etc.,

The maintenance of the building is being maintained by 'Estate Officer' appointed by the management. Establishment section of the institution also attends to small and minor repair works.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://ssfgc.org/criteria4/4.4.2.pdf">http://ssfgc.org/criteria4/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	<a href="https://ssfgc.org/criteria%202021/5.1.3.pdf">https://ssfgc.org/criteria%202021/5.1.3.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institution elicits student participation in various administrative, curricular and extracurricular activities.

The college conducts elections once in each academic year to elect the class representatives. They represent all the problems of the class with regard to teachers, class, physical facilities, college timings, scholarships, examination etc. Principal convenes the meeting of class representatives periodically to discuss, interact with student. Two senior class representatives are nominated as Members of the IQAC of the college to represent the problems of the students. The college constitutes different committees Cultural, Sports, Discipline, Reception and catering committees. It certainly facilitates them to develop Leadership qualities, Problems solving Ability, Decision Making Ability and Responsibility. The college has installed 'Suggestion Box' where students are free to express themselves without any fear or favor. The committee headed by the principal, senior faculty and class representative discusses all the relevant and sensible issues, points and grievances if any and would explore all possible ways and means to address the genuine problems of students. They involve in Inaugural, 'Founder's Day' and Valedictory programs,

NCC and NSS camps. The college obtains feedback from the representatives and the students on teaching learning evaluation, teachers performance appraisal and overall function of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has an alumni association which consists of great personalities like IAS, KAS, and F-grade scientists in DRDO. The alumni celebrates annual grand fest Milana. In the program 'Milana' the alumni felicitates the achievers and rank holders. Dr. Y K Balakrishnappa, the alumni of our college working as Director, Department of Sericulture is the president of the alumni and Mr. Umesh is the secretary.

The Principal of the college is the President of alumni association. The alumni meet periodically to discuss various aspects of the college. The objectives are:

1. Financial support for meritorious and economically backward students.
3. Alumni speak on Training and Placement, Interviews, Campus selection, Career options.
4. To share their experience thus motivate the students to excel in their academics.

The alumni of our college have occupied very important positions and have been serving the society. They are a source of inspiration to our students. The association plans to arrange interaction with students, speech by experts on various issues in the present context. The association does play a vital role in enhancing the academic excellence of the Institution. Few students of our college have become the faculty and performing well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution abides by the instructions of the management and directions given by the DCE Bangalore, Government of Karnataka. As the institution is affiliated to Tumkur University it also functions as per university norms and conditions. IQAC, members of the teaching staff, ministerial staff assists the institutional

## governance in IQAC/NAAC/Staff meetings

Dr. HM Gangadharaijahji, founder secretary established Sri Siddhartha Education Society in 1983 to provide quality education to the poor and down trodden sect of the society, he was influenced by Babasaheb Dr. B R Ambedkar and Saint Vinobabhave.

Sri Siddhartha Education Society runs nearly 100 educational institutions including Medical College, Engineering College, First Grade College, B.Ed. College and number of schools, Sanskrit schools etc.

## Aims and objectives

The great visionary Dr. H M Gangadharaijah envisaged an Institution for the education of young girls and boys for degree courses in job oriented subjects like sericulture, electronics, computer science, journalism and psychology etc. Active participation like enrichment programs, extensive community programs and intensive value based education helps students to acquire qualities like concern for fellow beings, leadership, team building, creative talents, communication skills, self-confidence, social interaction, gender sensitization and environmental awareness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sri Siddhartha society is the prime authority of the college. At present Sri Maruti D Male is the President and the Dr. G Parameshwara is the secretary. College has a governing body which meets twice in a year and when required, to plan and review the development strategies. The principal is appointed by the management in strict adherence to the norms of the management and DCE.

A program of studies introduced caters to the diverse requirements of the stakeholders. The code of conduct for staff and students



are laid down by the management.

Institution provides good infrastructure to meet the growing academic needs. The principal is the executive authority of the college. He presides over the different administrative, academic, extra academic committees to ascertain their goals. The present principal is Dr. K. S. Kumar from department of Chemistry.

Execution of duties is ensured through periodical committee meetings of the staff Council. IQAC looks after the quality through departmental visits and ascertaining of documentation and proposing new. The college governing Council includes the secretary, management and University representatives, stakeholders, principal, HOD's office superintendent, librarian, alumni and the IQAC Coordinator meet periodically to plan implement, monitor, review and resolve the issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/perspective plan is effectively deployed in our institution. IQAC initiates to prepare an action plan in the beginning of the academic year and focuses on the direction of exploring all the possible ways to enhance the academic excellence.

Education is redefined in our institution with a modern touch and innovative ideology. The courses offered in our institutions are employable to the stakeholders. The quality improvement strategies adopted by the institution are Research and Development, Human Resource Management, Curriculum Development, Industrial interaction and Collaboration, ICT enhancement etc.

The institution has a well maintained library with 20093 volumes and 8378 titles. It has a spacious reference section, newspapers and magazine section and a reading room. Special facilities for students to prepare for competitive examinations. The SC/ST book bank is exclusively meant for students of the depressed section of society. The library has subscribed to National journals,

Magazines and Books for NET, UGC, and JRF examinations. A few class rooms are equipped with ICT facilities.

The faculty and the students have an access to the digital library which is located in a SSIT campus which is the second biggest globe shaped construction in Asia, run by the same management.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### **I Institutional Bodies:**

a) Sri Siddhartha Education Society has Registered Governing Body.

b) The Governing Body meets periodically; it focuses at the overall development of the Institution and gives suggestions to improve.

#### **II Committees and Cells:**

- **Women Empowerment cell:** The cell focuses at the constitutional privileges for women and conducts awareness programmes. The cell ensures the amenities also for the girl students.
- **Grievance Redressal cell:** The Cell collects the grievances and tries to sort out with the help of the Principal.
- **Anti-sexualHarassment cell:** The cells conduct the sensitization programmes and atrocity preventive programmes.

#### **III Administrative set up:**

The administration of the institution follows the decentralization process. Governing Body is the supremebody and the directions of the Honorable secretary are followed in letter and spirit. College is under the dual control of management and DCE.

#### **IV Appointments, Service Rules and Procedures:**

Ours is a grant in Aid Institution, the permanent faculties are appointed as per the Govt Rules.

The temporary/full time faculties are appointed as guest faculty. They are appointed at the beginning and relieved at the end of the year. There are 12 CL's per year.

K.C.S.R service rules are applied to the permanent faculty.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for the teaching and non-teaching staff are mentioned below.

- All the members of the teaching faculty can avail 15days CL and 2 RH per year.

- There is also earning leave facility.
- Non-teaching staff have the same leave facilities. Half day leave facility is also available.
- All the members of the staff have GSLI facility.
- Faculty is encouraged to register for Ph.D. and avail leave under UGC, FDP.
- The members of the faculty are encouraged to attend refresher courses and orientation courses.
- The teaching faculty is encouraged to attend, state level, national level & inter-national level seminars.
- The members of the non-teaching staff are sent for training in computer skills and Tally.
- Members of the teaching faculty have been sent to valuation camp on special casual leave.
- OOD facility is extended for the members of teaching faculty 4 days per year.
- As our Institution has got MOU with SSIT, Tumkur the following welfare measures are available:
  - The primary health Centre.
  - Banking facility.
  - Digital library is.
  - Post office.
  - Multi-gym facility.
  - Yoga centre is open to our staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal for teaching and non-teaching staff is one of the significant initiatives by IQAC.

#### I Procedure:

1. Each teacher assigned with the appraisal work visits the particular class.
2. The teacher explains the importance of the feedback.
3. The teacher distributes the printed formats of appraisal to all the students.
4. The teacher instructs the students not to put their signatures to protect the secrecy of the system of appraisal.
5. The reports filled or collected and analyzed properly.
6. The analysis of the appraisal forms is class wise and year wise.

#### II Parameters to collect the performance of appraisal:

1. Regularity in engaging classes.
2. Time management.
3. Preparation for the classes.
4. Competence in teaching.
5. Teaching method adopted.
6. Teaching skills of the teacher.
7. Completion of the syllabus in time.
8. Providing extra information.
9. Relationship with the students outside the classroom.
10. Life building guidance.

**III Report:**

- Students have assessed the performance of faculty, ministerial staff and all the facilities.
- Students are more or less comfortable with the performance.
- The principal and management convene a meeting and discuss the important findings. Suggestions were given to staff members to improve their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The salary component for the permanent faculty is borne by DCE. The Management is paying salaries for part and full time faculty.

The audits are two types.

I Internal Audit: conducted by the management.

- Significant Accounting policies followed in preparing the financial statements:
  1. Method of Accounting: cash system of accounting is followed both in respect of receipts and expenditure.
  2. Depreciation: Depreciation on various assets is charged at the rates specified under Income Tax Law.
  3. Fixed Assets: Fixed Assets are accounted at cost less depreciation.
  4. Investments: Investments are valued at cost.
  5. Accounting of grants: Maintenance of grants received is accounted as and when received. Revenue grants are shown in income and expenditure account.

Institution has undergone academic and environmental audit.

**Academic Audit:** A team of academic audit visits our College and observes the performance of various departments, NCC and NSS. The convener has given on par with NAAC guidelines.

**External Audit:** External Audit from JD office is in progress. The institutional has provided all the information to the auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ours is a Grant-in-aid institution. Salary component of the permanent faculty is borne by the Director of Collegiate Education. The Management of Sri Siddhartha Education Society pays salaries for the part time and full time faculty, the institution mobilizes funds details are mentioned below:

- Our institution doesn't collect capitation fee or donation because the motto of our education society is to reach the down trodden sect of the society. But college development fund is received from the students who give voluntarily and that could be resources for salary component.
- Cultural fund: The amount mobilized could be used to send the deserving students to inter collegiate, interstate and



university level competitions and for inaugural and valedictory cultural fest.

- Magazine fund: the amount is spent for annual Magazine.
- Sports Fee: used for sports equipments, conduct of tournaments, sending students to inter collegiate sports competition.

No money is mobilized either from public or from any companies either in the form of cash or kind.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was established on 11 July 2005.

### 1. IQAC quality assurance strategies:

- IQAC conducts a meeting to discuss the action plan in the beginning of the academic year.
- it mainly focus on time table formations, bridge course, and preparation of calendar of events.
- IQAC conducts meeting periodically to ensure the effective functioning of curricular and co- curricular activities
- IQAC focus on the the extensive and outreach programmes.
- The department of sericulture, botany, chemistry, zoology, and electronics conduct projects.
- The Arts and Commerce streams conduct outreach programmes to expose the learners to gain practical knowledge by historical tours and industrial visits.
- IQAC obtains information from the respective departments to document as per the NAAC stipulations.

### 2. Conduct of awareness programmes:

- Aids awareness programme through posters .
- Covid Vaccination Drives were conducted thrice in association with District Govt, Hospital, Tumkur

- Conducted RT-PCR Test in collaboration with primary health center, Shanthinagar, Tumkur.

**Celebration of festivals:**

- Independence day
- Republic day
- Founders day
- Gandhi jayanthi
- Constitution Day
- Rashtriya Sadhbhavana Diwas

**I Q A C focus on student centric approaches**

- Mentoring system
- Feed back mechanism
- Institutional appraisal.

Apart from the above the IQAC initiatives AQAR every year on par with the NAAC guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews teaching learning process through IQAC. Teaching learning process has undergone an incremental improvement. Evaluation process was also on par with the university guidelines. Tests were conducted to identify the advanced learners and slow learners.

**Remedial measures suggested by IQAC**

- Identifying the slow learners.
- To encourage the faculty to conduct remedial classes.
- To track the performance of the students even after the remedial coaching.
- To advise the members for providing simplified study material.

- To identify the psychological problems of the slow learners.

II There is a tremendous transactions form cycle 2 to cycle 3.

I the incremental improvement in curriculum:

Tumkur University adopted CBCS (Choice Based Credit System) various BOS (Board of Studies) which were executed by Tumkur University. As per the instructions of the university the boards plan, design and prepare curriculum for BA/B.Sc./B.Com/m.Com courses.

IQAC has brought a change from OHP method of learning to ICT. Some of the members of the faculty have YouTube channels and online classes have begun using Google Meet.

Apart from the class room teaching extensive activities have been taken. IQAC has taken necessary measures to expose the learners to a multi-dimensional exposure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.ssfgc.org/audit.php">https://www.ssfgc.org/audit.php</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution initiates to promote gender equity and gender sensitization constantly and consistently to make and create awareness among the adolescent female youth and empower them to cope with modern trend.

#### (a) Curricular Activities:

CBCS lessons adopted social equality; human rights, women empowerment, and ecological balance are imbibed to inculcate human values in higher education. Especially in humanities, both in English and Kannada languages a good number of poems and prose pieces expose the learners towards gender sensitization and gender equity.

#### (b) Co- curricular activities:

Apart from the curriculum a self-defence training programme for girl students was organized through an organization called D.A.R.E (Defence Against Rape and Eve- teasing). The prime focus was to train through situation enactment in:

- Virtual confrontation skills
- Avoidance, response, survival and escape tactics
- Self-defence techniques
- U.A.C (unarmed combat).

4/4 COY SSFGC, N.C.C unit possesses 33% of girls.

## c) Facilities for women in campus:

- A security guard has been appointed at the entry of the
- Entire college premises is under CCTV surveillance for 24 hours.
- College comprises of various committees like Anti- sexual harassment cell, Women empowerment cell, Anti-ragging cell etc., to counsel and guide the needed students in time.
- A separate play ground, reference section in library and waiting room are provided for girls.
- Counseling by expertise staff of department of Psychology is given

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://ssfqc.org/igac2021/7.1.1%20(2020-21).pdf">http://ssfqc.org/igac2021/7.1.1%20(2020-21).pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The institution gives priority for the waste management and its primary concern is to make it a "green campus - clean campus" providing an eco-friendly atmosphere.

The institution has been maintained as plastic free zone and is

surrounded by green trees of different types. The institution has adopted a method to reuse the bio-degradable waste and green waste.

#### Solid Waste Management:

The solid waste of the campus is collected in eco-friendly cement dustbins kept at different places in the campus. Within the college building, solid and wet wastes are collected in garbage bins placed in different floors and in washrooms.

The dry waste is sent to municipal corporation for proper waste disposal periodically and wet waste along with dry leaves and branches are used to prepare compost/organic manure.

#### Liquid Waste management:

Liquid waste or water effluent from laboratories are disposed through proper drainage system. Other liquid waste from washrooms, washbasins etc., are also passed out through underground drainage pipes. Stagnation of rain water is avoided by channel laid down besides the pedestrian pathway.

The NSS and NCC units in our institution are highly functional and they conduct 'Swachh Bharath' activities periodically to sustain the greenery of the institution naturally.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The college has strongly inculcated tolerance and harmony with professional ethics and inter-departmental harmony. All the members of the staff and teaching faculty work together as brothers and sisters belonging to Siddharthian family.**



Our college respects all communal philosophies. It has an inclusive environment with many religious stakeholders under one roof. They respect every religion with equality which is the key for development of the society.

Different student centered, care taking units like grievance redressal cell, anti-ragging cell etc., treat all equally without considering anyone's racial or cultural background.

Inter-college and intra-college competitions for cultural activities, sports, debate, drawing etc., are organized annually along with yoga classes for students. These activities bring and maintain tolerance and harmony among people of different communities, socio-economic and cultural disparities.

The Department of Kannada organizes "Mother tongue day", "Kannada pada sampada", "Bendhre-Namana", State level seminar on "Social Consciousness in the plays of "Kuvempu" etc,. Through such programmes an inclusive environment is much better established.

In NSS camps, our volunteers render social services like road repair, renovation of temples, preaching yoga hygiene and health care and planting saplings.

The college conducts Ethnic-Day, Zero Shadow Day etc., to weave the fabric of harmony much impressively.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes students and employees of the institution to the constitutional obligation highlighting the values, rights duties and responsibilities of citizens. In the CBCS curriculum 'Indian constitution' is one of the subjects and all the students of BA, BSc, and B.Com study Indian constitution. Government of Karnataka has guided to introduce 'Indian constitution' as a compulsory subject in all degree colleges.

Apart from the academic concern the Department of Political science initiates to celebrate "Constitution day" every year on 26th November. Series of special lecture was organized for all the students and the members of the teaching faculty.

Voters day is celebrated in which the significance of the franchise is emphasized. Under the central Government slogan 'one nation one constitution' all the stakeholders are made aware of the importance of the 'ballot'. Ballot is the bullet to select right leader in the democracy. Recently a special lecture was organized in which Dr Shivaiah .M Asst Professor of political science of Mandya University enlightened the students emphasizing the importance of 'voting'. After the Programme a Jatha was organized in which all the students participated. The awareness Jatha was well received by the Tumkur Public.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	<a href="http://ssfgc.org/iqac2021/7.1.9.pdf">http://ssfgc.org/iqac2021/7.1.9.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International days and festivals are celebrated in our institution in a grand manner highlighting their specific significance through various relevant activities, they are briefly narrated below.

On 26th January, 'Republic day' is celebrated in the campus. NCC troops are sent to M.G. Stadium to represent 4/4 COY NCC SSFGC and 6 times it won laurels to our college.

"Independence Day" is celebrated on 15th August by hoisting our national flag with due respect.

Gandhi Jayanthi-the birth anniversary of the 'father of our nation' is celebrated with prayer, special talks on Gandhiji's principles.

"National Science Day" with Science Club on 28th February to commemorate the discovery of the "Raman Effect " by sir C. V. Raman who was awarded Nobel prize.

International Yoga Day on June 21st

National Youth Day on 12th January and

Ambedkar Jayanthion 14th April.

World Environmental Day on 5th June

On September 5th Teacher's day

NSS founder's day is celebrated on 24th September

On March 8th, International Women's Day

National Voters Day on January 25th

National Consumers Day on 24th December

The NCC girl cadets brought awareness about education to the public through a jatha on September 8th which is celebrated as "International literacy day".

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title-of-the-practice:"ENGLISH-TIME"

**Objectives:**Teaching English has to meet the language needs of the people with functionalistic-approach.

**Context:**To teach English free-of-cost to the students and the general-public.

**Practice:**Interview-techniques,presentation-skills,Persuasive-skills,Soft-skills,English-Grammar, Vocabulary,Personality-development,Narrative-techniques,Public-speaking,L.S.R.Wskills (Listening,Speaking,Reading and Writing) were taught.

**Evidence-of-Success:**It helped audience to attain jobs in different-sectors.

**Problems-Encountered-and-Resources-Required:**Episodes need to be on broadcast without a break.Teachers din't know exactly the preferences and priorities of public. Programme can't be extended more than 30 minutes.

## 2. Title-of-the-Practice:Drama-Theatrical Practice

Objectives-of-the-practice:Drama on"AKSHARA-GANGE"-The success lifestory of Reverend Dr.H.M.Gangadharaiah, the FounderSecretary, Sri Siddhartha Education society, who came from lowest class of society and poverty, was able to achieve with his hard efforts, thoughts, plans, ideas needed to improve the future life of children.

Context:He used education to emanicipate the downtrodden and under-privileged class of people to attain dignified-life. He established several institutions with an intention TO-REACH-THE-UNREACHED.

Practice:Play started under the leadership of theater artist Mr.ChetanNinasam and his friends. By giving appropriate trainings to each character from time-to-time, he corrected subtle ideas and taught how to act,prepared and led to success of play.

Evidence-of-Success:It earned the distinction of being an admirable-biography.Sammatha theatres®,Tumkur organized weekend-classes of acting for children and certain plays were played.

Problems-encountered-and-resource-required:Students couldn't cope with regular academic-work. Financial-problems encountered for training.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.ssfgc.org/igac2021/7.2.120-21.pdf">https://www.ssfgc.org/igac2021/7.2.120-21.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. B.Sc with 'Sericulture' renders the course as job oriented in different sectors such as.

(a) Sericulture Extension Officer, Assistant Director of Sericulture, Sericulture Demonstrator, Sericulture Instructor etc.,

(b) Central government agencies like central silk export promotion council/ NABARD/ Krishi vigyan kendra etc..

(c) Project Assistant, Junior Research fellow, Research Associate as per CSR&TI Recruitment Act 2019.

2. B.Sc with 'Electronics' as an optional subject. The course has more job opportunities.

- Net work analysis, Analog and Digital electronics.
- Linear and Digital integrated circuits.
- Communication electronics and etc.,

3. B.A Course with Psychology focuses on the mental health and shaping the personality of individual and furnished learning outcomes:

- Psychology facilitates an individual to analyze and understand human behaviour in different social contexts.
- Theories of learning enable the students to design innovative methods of teaching which cater to the needs of all the students- gifted and slow learners.

4. BA with journalism generates effective and successful personalities.

- Audio-visual media deals with the techniques, anchoring, interviews and other media skills.

Reporting, editing, media management, advertising and public relation deal with the professional efficiency in the field of print and electronic media and all mass media communication.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ours is an affiliated to Tumkur University, Tumakuru. The University constitutes Board of Studies of each department to design the curriculum in accordance with the guidelines of UGC. The factors such as Objectives, Content/ Subject, Methods/Techniques, Evaluation, Students attitude and background, Socio - Economic status, Relevance and importance of the curriculum in the present context of globalization

However, the colleges reserve the right to prepare the curriculum of add-on courses, self-financing courses, number of hours, admission and the evaluation process. Generally, the University would not affiliate the self - financing courses unless the course is approved by the University.

#### Curriculum Planning

The curriculum planning of each programme is diverse and different. A good curriculum planning gives opportunity for every student to achieve his/her academic potential and thus the goal of the institution is accomplished.

In general, the teachers have to plan thoroughly. The University provides a time frame for each topic in each subject for each semester and accordingly an individual's lesson planning is to be prepared.

#### Curriculum implementation

The teacher designs suitable methods and adapts learning resources such as ICT enabled class rooms, student's friendly environment, physical infrastructure-libraries and laboratories, charts, models, books, magazines, journals, e-resources etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://www.ssfgc.org/criteria%2020_21/1.1.1.pdf">https://www.ssfgc.org/criteria%2020_21/1.1.1.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Academic calendar:** Tumkur University sends its calendar of events in the beginning of the academic year. In synchronization with the calendar of events of the university, the institution prepares calendar of events focusing the multidimensional exposure in curricular planning and implementation. Institutional NSS and NCC activities are scheduled in the calendar of events.

**Teaching Plan:** Conduct departmental meetings and allot the syllabus, workload as per the norms. Accordingly the teachers adopt appropriate methodologies. Teachers maintain teaching diaries attested by the concerned HOD and the principal.

**Evaluation:** Teaching, learning, testing, evaluation and feedback is the chain process of the institution. based on the performance of the students in unit tests advanced and slow learners are identified. Advanced learners are encouraged with extra information. Slow learners are motivated through remedial classes. The Institution conducts term test and the continuous evaluation process which enables the learners to face the University examination with confidence.

Tumkur University has adopted CBCS which has been followed by the institution. After the (CIE) the teachers give feedback to the students. In the process of evaluation each teacher ensures to follow University prescribed standards of evaluation The institution has a strong "internal evaluation system" to motivate all the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="http://ssfgc.org/coe2021.php">http://ssfgc.org/coe2021.php</a>



<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>B. Any 3 of the above</b></p>								
<table border="1"> <thead> <tr> <th data-bbox="95 689 533 757">File Description</th> <th data-bbox="537 689 1394 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="95 759 533 936">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="537 759 1394 936" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="95 938 533 1003">Any additional information</td> <td data-bbox="537 938 1394 1003" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>	Any additional information	<b>No File Uploaded</b>			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>								
Any additional information	<b>No File Uploaded</b>								
<p><b>1.2 - Academic Flexibility</b></p>									
<p><b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p>									
<p><b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b></p>									
<p><b>04</b></p>									
<table border="1"> <thead> <tr> <th data-bbox="95 1339 533 1406">File Description</th> <th data-bbox="537 1339 1394 1406">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="95 1408 533 1473">Any additional information</td> <td data-bbox="537 1408 1394 1473" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="95 1476 533 1585">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="537 1476 1394 1585" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="95 1588 533 1686">Institutional data in prescribed format (Data Template)</td> <td data-bbox="537 1588 1394 1686" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>	Institutional data in prescribed format (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>								
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>								
<p><b>1.2.2 - Number of Add on /Certificate programs offered during the year</b></p>									
<p><b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b></p>									
<p><b>0</b></p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Professional Ethics:** Professional ethics, life skills, personality development etc., are the integral part of the classroom teaching.

Apart from the classroom teaching seminars and conferences are conducted to elivate the mindset of the students in various perspective.

**Gender Sensitization:** Tumkur University has appointed BOS in each subject. Humanities stream emphasizes the importance of gender equality and gender sensitization syllabus, so as to inculcate the gender values in the human existence. The institution also has women empowerment cell through which programs are conducted.

**Human Values:** As per the CBCS syllabi the students are exposed to learn Indian Constitution and human rights. The intention of this perspective is to nurture the youth as useful and faithful members of the society. NCC, NSS, Youth Red Cross stay in front line to mould the human values of the younger generation.

**Environmental and Sustainability:** It is high time to preserve eco-friendly environment in this planet and the same has to be passed on to the future generations. Hence the students, in their curriculum study environmental science. The spacious College campus is also eco-friendly with beautiful lawns and long trees. The college has a beautiful herbal, medical Garden "Siddhartha Vana" which contains Ayurvedic medicinal plants.

link to the document:[https://ssfgc.org/criteria%2020\\_21/1.3.1.pdf](https://ssfgc.org/criteria%2020_21/1.3.1.pdf)

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

181

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://ssfqc.org/sof20_21.php">http://ssfqc.org/sof20_21.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://ssfqc.org/sof20_21.php">http://ssfqc.org/sof20_21.php</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**239**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

227

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learner centric teaching is prioritized in view of the learner diversities such as auditory learners, visual learners, tactile learners and kinesthetic learners.

Some students belong to the first group auditory learners who can comprehend the teaching by listening once in the classroom. However for the second group learners, we often conduct need based P.P.T and I.C.T classes.

While teaching the teachers identify the Basic learners, Advanced Learners and Slow learners and arrive at a conclusion how effectively academic activity has to be taken up.

Activities for Advanced Learner's:

- Motivate to take part in Inter Collegiate and university level competitions
- Allow to borrow subject oriented books from the departmental libraries.
- Motivate and encourage obtaining ranks in university examinations by giving prizes to them at appropriate celebrations.

- To take part in student seminars, projects, conducting of exhibitions.
- Special lectures on career guidance and motivate them to take up NET, SLET, UPSC Competitive examinations and also seek higher education after their degree.

Slow learners:

Slow learners are identified on the basis of their performance in the tests.

The measures taken to boost up the morale of the slow learners.

- Remedial classes and simplified study material
- mentorship care
- counseling

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
666	28

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopted student centric methods to enable the learners to emerge out as efficient personalities to cope with the global standards in all the streams of B.A/B.Sc/B.Com and M.Com. Apart from the classroom teaching the students are exposed to the various frontiers to experience the participative learning.

A few snippets are furnished:

- Department of History has conducted a field trip to Hampi to experience the learning of monuments, idols and temples of Vijayanagara rulers.
- The Department of Sericulture has the dictum 'Lab to Land and Land to Lab' an innovative academic activity where in the learners are exposed to Technical Service Centers, Chawky Rearing Centers, CSR & TI, CSGRC-Mysore, CSTRI-Bangalore to explore the new frontiers in the field of Sericulture.
- Botany students had participative learning by collecting specimens for Taxonomy at Devarayanadurga..
- The Department of Chemistry has organized an extended academic activity to the chemistry students by visiting 'Steel Authority of India Ltd.' at Selam (Tamilnadu).
- Department of Commerce (UG & PG) conducts industrial visits frequently to provide learning experience to the stakeholders enabling them to excel in their thrust area thereby promoting them for employability and entrepreneurship.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution initiates to inculcate by adopting modern ICT enabled tools for effective teaching -learning process. There is a well-furnished computer lab having-computer. There is a facility of 22 computer internet connection through CAN: 2NMA-100mbps. There is a printer laser jet: HP1020, printer dot matrix: MSP345, licensed software: -windows 8.1.

Making use of laptops and L.C.D projector in the seminar hall, Department of History conducts ICT classes concerning Historical facts during the tenure of Jawaharlal Nehru 5 year plan and economic development in collaboration with the Department of Economics.

Department of electronics conducts ICT class with the help of

Laptop and L.C.D projector how to use mat lab, software.

Department of commerce (UG and PG) has made better use of ICT tools to enlighten the students on finance, management, productivity, marketing strategies.

Department of Chemistry has conducted series of lectures through YouTube focusing on vitamins and hormones, Black elements, Chemical kinetics and Biochemistry.

Using the cellphones Departments of History, Economics, Political Science, Chemistry, Botany, Sericulture, Zoology, Mathematics, Electronics, Commerce, English and Kannada have sent study materials to the needy students. By using all ICT tools the institution has given a modern touch in the process of teaching and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

28



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

432

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a pedagogical shift when a student passes from pre university education to university education. Teaching, testing, evaluation and feedback go as a cyclic process to evaluate the mindset of the students. Whatever that has been taught is learned by the student. Whatever the student has learned needs to be tested. Whatever that has been tested has to be valued. The teacher remains transparent, unbiased and very judicious in making the assessment crystal clear.

While sharing the feedback of the internal assessment it is ensured that the slow learners are not intimidated are felt hurt.

The institution has constituted an Examination Committee and it conducts two unit tests and one preparatory examination per semester.

Internal assessment takes place at three stages.

1. Regularity to the classes
2. Attending tests
3. Submission of assignments.

The vibrancy of the learners is also visible when they take part voluntarily in outreach activities such as NSS Camp, NCC institutional training and etc.

As per the norms of Tumkur University, based on the performance of the students in the above areas internal marks are awarded and the list would be sent to Tumkur University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

In the beginning of the academic year, an induction programme used to be conducted every year in which the Dynamics of internal examination system is made acquainted to the freshers.

The examination committee conducts two tests and a preparatory examination per semester. The dates are usually displayed in

the calendar of events or displayed on the notice.

There are three levels where the grievance of the learner can be attended.

1. **Teacher level:** After the test answer script will be given to the students. Meanwhile if any student has a grievance regarding assessment the student can directly ask the teacher.
2. **Department level:** If the student has any inhibition to approach the concerned teacher he can directly meet the HOD to express his grievance. If the student deserves more marks he awards marks or else he may retain the same.
3. **Examination committee:** The grievances of the students regarding the health issues, anxiety and etc., are redressed. Committee refers either to the concerned mentor or to the department of psychology for necessary counseling.

The students grievance redressal cell which is existed in our college to solve the problems what so ever the learners face in the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### Mechanism of communication:

- Hard copy of syllabi is available in the department.
- Soft copy of the courses is uploaded in college website
- conducts induction program in the beginning

### Course outcomes:

The Institution offers three UG Courses and one PG course

M.Com.

1. B.A

B.A course has two combinations namely HEP and JKP. Economics as a subject throws light into the economic thought, political science promotes the knowledge of Indian constitution. Journalism provides opportunities to become Journalists. Psychology leads to attain jobs as counselors

2. B.Sc.

B.Sc. course two streams are 1) Natural Sciences-CBS, CBZ 2) Physical Sciences-PME, PCM.

Chemistry course creates scientific temperament among the stakeholders.

Botany is a basic science which guides the learners in the fields of horticulture,

In Sericulture the concept of 'lab to land and land to lab' envisages the holistic study

Mathematics, Electronics and Physics as a wide exposure to the stakeholders in various fields.

3. B.Com

Commerce is such a useful course to keep an apace with the globalized context and build the career of a stake holder by exposing him/her to various subjects..

M.Com

They have an oppurtunities to become lecturers, Professors, Bank Managers, Finance Managers/ Officers and IT Professionals in various Companies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process for the evaluation of the students in different subjects is followed as per the rules and regulations of Tumkur University. Institution implements the pedagogical principles in accordance with the CBCS syllabi

The stakeholders attain experimental learning by being exposed to various academic outreaches.

**BA (attainment of program outcomes)**

By the study of history it is possible to process the knowledge of the stories of Kings and Emperors. Economics enable to attain the knowledge of GDP, national income and etc., Political science helps to acquire basic knowledge of Indian constitution. Journalism deals with the study of print media, electronic media.

**B.Sc.**

B.Sc. course which contains Natural and Physical Sciences have specific program outcomes. Sericulture offers career opportunity in government. Botany program provides information in solving several environmental issues. Ethno botany provides therapeutic value of various medicinal plants. Physical Sciences with its POs has access for Intel, HP, Bosh, and many other private companies.

**B.Com**

This program can provide well trained professionals for industries, banking sectors, insurance companies, financing companies, transport agencies and warehousing.

**M.Com**

M.Com, the Post- Graduates have an opportunities to become lecturers, Professors, Bank Managers, Finance Managers/ Officers and IT Professionals in various Companies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

143

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://ssfqc.org/igac2021/SSS%20Overall%202020-21.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution promotes an ecosystem for innovation and has initiatives for creation and transfer of knowledge. The institution is away from the dirt and din of the city and constructed in the most evaluated place of 2900 MSL with multiple opportunities for the stake holders. The faculty of our college train the students from two prospective, one is to prepare them to face the examinations, get through the examinations to find employment either in public or private sector, secondly to prepare the young brains to discover the enigmatic realities with constant and consistent quest for knowledge. The department of sericulture excels in exposing the students to various research centers in Mysore and Bangalore. The research area has a practical exposure from Lab to Land and Land to Lab. Research is the main key; the research center was functioning from the department of commerce. As the days go by students who are at the toes for quick learning have the intention to visit various reputed companies like Infosys-Mysore, KMF-Kolar. The Department of Botany motivated the students to take up the research work on medicinal plants, The department initiated to establish ' Siddhartha Vana ' a beautiful collections of medicinal plants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards



<b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>	
<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
00	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
02	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
01	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution initiates and encourages the extension activities consistently around the neighborhood community and sensitizes the students to social issues and for their Holistic development. An advisory committee has been formed for the successful implementation of NSS Programmes.

The extension activities are furnished below:

- The faculty of Department of English has been delivering series of lectures through Radio Siddhartha 90.8 FM to educate the neighborhood general public on communicative English and online classes were also conducted on English grammar through YouTube with bi-lingual approach.
- Due to Covid-19 restriction, NSS CAMP has not been arranged for this academic year
- Some awareness programs like "Aids awareness", LPG Gas awareness, International Day against Drug Abuse, and RT-PCR Test conducted in collaboration with Government District Hospital Tumkur and other extensive activities took place in the year.
- National Webinar on "Significance of National Flag" was conducted.
- Free Vaccination drive was organized in association with Department of Health and Family Welfare at college premises.
- "Covid-19" Oath taking Programme, formation of Covid-19 Task Force, and COIVD-19 test campaign were organized. many such activities were conducted by NSS.

File Description	Documents
Paste link for additional information	<a href="http://ssfgc.org/nss.pdf">http://ssfgc.org/nss.pdf</a>
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

17

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1053

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilitate such as:

1. ThreeStoreyBuilding in 8.52 acres

2. Class Rooms -18, Laboratories -8
3. Principal's Chamber
4. Library
5. Sports Room, Seminar Hall
6. Ladies waiting Room
7. Gents and Ladies wash Rooms on all the floors
8. Canteen, Cycle stand and Playground -Indoor and Outdoor games
9. Sericulture Rearing Room and Zoology Museum
10. NSS, NCC Office
11. Staff Rooms, ICT Class Rooms
12. Board Room, Special lounge for parents and visitors

The college has a MOU with the principal of SSIT to utilize the facilities available in SSIT campus, run by the same Management such as:

1. Digital Library
2. Indoor games- Gymnasium
3. Syndicate Bank, Post Office
4. Radio Siddhartha 90.8 FM
5. Siddhartha Consumers' Society
6. Guest House, Boys' and Girls' Hostel

UGC has accorded 2(f) and 12(b) status to our college, Tumkur University has accorded permanent affiliation to our institution. The Government of Karnataka has admitted our college to Grant-in-Aid facility. The institution has introduced M. Com course to enable the students to acquire necessary skills and competence.

Journalism, Psychology, History, Economics, Kannada, English, and other allotted Departments are fully equipped with necessary teaching aids and instructional material.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://ssfgc.org/criteria4/4.1.1%20(b).pdf">http://ssfgc.org/criteria4/4.1.1%20(b).pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution does not focus only as intellectual development. It focuses on body and spirit also. It aims all-round development of students' personality, physical, intellectual and spiritual.

#### Physical Education Department

The institution has a separate department and the department is headed by qualified Physical Education Director. The college has a spacious 8.2 acres of land where all the outdoor games such as kabbadi, volleyball etc., are played. The students of our college have participated in inter collegiate and inter university competition. The Institution has a MOU with SSIT which is run by the same management.

#### Cultural Activities

The institution has constituted cultural committee headed by principal of the institution; one of the senior faculty is nominated as cultural secretary. A few students and few staff members are the members of the committee. The committee designs both co-curricular and extracurricular activities, programmes and competition to be conducted like debate; songs, pick and speak and etc.,

In the beginning of the academic year cultural committee elects/selects class representatives. The secretary convenes class representative meeting to discuss the programmes and activities to be conducted to help the students. The winners are rewarded with prizes, certificates and medals in the college function.

Department of Computer science has computer lab with 20 computers with internet facility.

Similarly our office is computerized and admission and examination process is done by net connectivity.

Seminar Hall has ICT facility with computer and LCD projector to display things for conferences and seminars conducted by all Departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.83

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has adopted a software NGL ( New generation Library) which is very much helpful to issue books and return

books. Automation took place in the year 2013. The library is fully automated. By the automation and barcode system, information of every student is easily available. The version 3.1.2 has been adjusted.

It is fully equipped with computer facility and internet. The library has 20093 volumes and 8378 titles. It has subscribed to state, national and international journals. Reading room is equipped with spacious reference section, magazine section and Newspapers. The SC/ST book bank is exclusively meant for students of the depressed section of society. The library has subscribed to National journals, Magazines and Books for NET, UGC, and GRF examinations. The library has made special facilities for students to prepare for competitive examinations.

The Library which is one of the biggest resources of knowledge has also adopted INFLIBNET and E- Journals which will be useful for the Modern approach of learning Knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://ssfgc.org/criteria4/4.2.1.pdf">http://ssfgc.org/criteria4/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**



<b>0.19</b>	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>628</b>	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>	
<p><b>Department/Class Room with Computer, Laptop -Configuration</b></p> <p><b>Department / Office</b></p> <p><b>Configuration</b></p> <p><b>Principal Chamber</b></p> <p><b>16 Channel CC Camera with 18.5 monitor.</b></p> <p><b>Biometric Attendance Device</b></p> <p><b>IQAC Centre</b></p> <p><b>Dell core i3-2nd Generation- 4GBRam, 500GB HDD, 18.5 monitor</b></p> <p><b>Epson L3101 Colour Printer</b></p> <p><b>Office</b></p>	

Dell Core i3-2nd Generation- 4GBRam, 320GB HDD, 18.5 Monitor

Dell Core i3-2nd Generation- 4GBRam, 500GB HDD, 18.5 Monitor

Epson M205 Printer.

Canon Image Runner Xerox 252W

Mercury WIFI Router + D Link

8 Point Switch

UPS - 3KV

Computer / Mathematics Lab

Eighteen Dell Core i3-2nd Generation- 4GBRam, 500GB HDD, 18.5 Monitor

One Dell i3 +1005 HP Multifunctional

TP Link WiFi Router+24 port 2 Switch

1. MBPS Internet Railwire

One Seminar Hall + UPS 2KV

Laptop

Board Room

Dell i3 3020 -4GBRam - 500GB HDD

HP 1020 Printer, D-link WIFI Router

Library

Two Dell core i3/ 4th Generation- 4GB Ram, 500GB

One Dell core i3 /2ndGeneration- 4GBRam, 500GB

One Barcode Scanner& Printer

Canon 4820,

UPS- 1.5 KV, WIFI Router

**Commerce**

One Pentium Deuel Core/ 2GB / 500GB/ 18.5

One HP 1213 Printer

One Dell Core i3-2nd Generation- 4GBRam, 500GB, 18.5

Canon Xerox 2525

UPS -1 KV

**Journalism**

Laptop

**Chemistry**

One Sony- 2GB/500 GB/ 18.5

Canon Printer

UPS 1-KV

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

28

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.65

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution does process physical, academic and support facilities, laboratory, library, sports complex, computers and class rooms etc.

##### Physical Facilities in the College:-

- Three storeyed building worth around 10 Crores, housed in 8.56 acres of land
- Seminar hall is well equipped and well furnished. It has a seating capacity of 150 seats provision for PPT and computer with internet facility.
- Principal chamber and IQAC and NAAC Room on the ground floor of building and it is provided with computer with internet facility.
- All admissions to various courses and financial

transactions are carried out in the office. This room is equipped with all facilities including computer with internet facility.

The labs are fully equipped with all equipment, materials, chemicals required and sports materials to won prizes in both inter collegiate and inter University competitions.

The Institution has a MOU with Sri Siddhartha Institute of Technology to make the optimum use of facilities available in SSIT campus like Digital library Gymnasium, Health center etc.,

The maintenance of the building is being maintained by 'Estate Officer' appointed by the management. Establishment section of the institution also attends to small and minor repair works.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://ssfgc.org/criteria4/4.4.2.pdf">http://ssfgc.org/criteria4/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

111

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	<a href="https://ssfgc.org/criteria%2020_21/5.1.3.pdf">https://ssfgc.org/criteria%2020_21/5.1.3.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
00	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

25

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>



**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**The Institution elicits student participation in various administrative, curricular and extracurricular activities.**

The college conducts elections once in each academic year to elect the class representatives. They represent all the problems of the class with regard to teachers, class, physical facilities, college timings, scholarships, examination etc. Principal convenes the meeting of class representatives periodically to discuss, interact with student. Two senior class representatives are nominated as Members of the IQAC of the college to represent the problems of the students. The college constitutes different committees Cultural, Sports, Discipline, Reception and catering committees. It certainly facilitates them to develop Leadership qualities, Problems solving Ability, Decision Making Ability and Responsibility. The college has installed 'Suggestion Box' where students are free to express themselves without any fear or favor. The committee headed by the principal, senior faculty and class representative discusses all the relevant and sensible issues,

points and grievances if any and would explore all possible ways and means to address the genuine problems of students. They involve in Inaugural, 'Founder's Day' and Valedictory programs, NCC and NSS camps. The college obtains feedback from the representatives and the students on teaching learning evaluation, teachers performance appraisal and overall function of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has an alumni association which consists of great personalities like IAS, KAS, and F-grade scientists in DRDO. The alumni celebrates annual grand fest Milana. In the program 'Milana' the alumni felicitates the achievers and rank holders. Dr. Y K Balakrishnappa, the alumni of our college

working as Director, Department of Sericulture is the president of the alumni and Mr. Umesh is the secretary.

The Principal of the college is the President of alumni association. The alumni meet periodically to discuss various aspects of the college. The objectives are:

1. Financial support for meritorious and economically backward students.

3. Alumni speak on Training and Placement, Interviews, Campus selection, Career options.

4. To share their experience thus motivate the students to excel in their academics.

The alumni of our college have occupied very important positions and have been serving the society. They are a source of inspiration to our students. The association plans to arrange interaction with students, speech by experts on various issues in the present context. The association does play a vital role in enhancing the academic excellence of the Institution. Few students of our college have become the faculty and performing well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution abides by the instructions of the management

and directions given by the DCE Bangalore, Government of Karnataka. As the institution is affiliated to Tumkur University it also functions as per university norms and conditions. IQAC, members of the teaching staff, ministerial staff assists the institutional governance in IQAC/NAAC/Staff meetings

Dr. HM Gangadharaijahji, founder secretary established Sri Siddhartha Education Society in 1983 to provide quality education to the poor and down trodden sect of the society, he was influenced by Babasaheb Dr. B R Ambedkar and Saint Vinobabhave.

Sri Siddhartha Education Society runs nearly 100 educational institutions including Medical College, Engineering College, First Grade College, B.Ed. College and number of schools, Sanskrit schools etc.

#### Aims and objectives

The great visionary Dr. H M Gangadharaijah envisaged an Institution for the education of young girls and boys for degree courses in job oriented subjects like sericulture, electronics, computer science, journalism and psychology etc. Active participation like enrichment programs, extensive community programs and intensive value based education helps students to acquire qualities like concern for fellow beings, leadership, team building, creative talents, communication skills, self-confidence, social interaction, gender sensitization and environmental awareness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sri Siddhartha society is the prime authority of the college. At present Sri Maruti D Male is the President and the Dr. G Parameshwara is the secretary. College has a governing body

which meets twice in a year and when required, to plan and review the development strategies. The principal is appointed by the management in strict adherence to the norms of the management and DCE.

A program of studies introduced caters to the diverse requirements of the stakeholders. The code of conduct for staff and students are laid down by the management.

Institution provides good infrastructure to meet the growing academic needs. The principal is the executive authority of the college. He presides over the different administrative, academic, extra academic committees to ascertain their goals. The present principal is Dr. K. S. Kumar from department of Chemistry.

Execution of duties is ensured through periodical committee meetings of the staff Council. IQAC looks after the quality through departmental visits and ascertaining of documentation and proposing new. The college governing Council includes the secretary, management and University representatives, stakeholders, principal, HOD's office superintendent, librarian, alumni and the IQAC Coordinator meet periodically to plan implement, monitor, review and resolve the issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/perspective plan is effectively deployed in our institution. IQAC initiates to prepare an action plan in the beginning of the academic year and focuses on the direction of exploring all the possible ways to enhance the academic excellence.

Education is redefined in our institution with a modern touch and innovative ideology. The courses offered in our institutions are employable to the stakeholders. The quality improvement strategies adopted by the institution are Research and Development, Human Resource Management, Curriculum

Development, Industrial interaction and Collaboration, ICT enhancement etc.

The institution has a well maintained library with 20093 volumes and 8378 titles. It has a spacious reference section, newspapers and magazine section and a reading room. Special facilities for students to prepare for competitive examinations. The SC/ST book bank is exclusively meant for students of the depressed section of society. The library has subscribed to National journals, Magazines and Books for NET, UGC, and JRF examinations. A few class rooms are equipped with ICT facilities.

The faculty and the students have an access to the digital library which is located in a SSIT campus which is the second biggest globe shaped construction in Asia, run by the same management.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### **II Institutional Bodies:**

a) Sri Siddhartha Education Society has Registered Governing Body.

b) The Governing Body meets periodically; it focuses at the overall development of the Institution and gives suggestions to improve.

#### **II Committees and Cells:**

- Women Empowerment cell: The cell focuses at the constitutional privileges for women and conducts awareness programmes. The cell ensures the amenities also for the girl students.
- Grievance Redressal cell: The Cell collects the

grievances and tries to sort out with the help of the Principal.

- Anti-sexualHarassment cell: The cells conduct the sensitization programmes and atrocity preventive programmes.

**III Administrative set up:**

The administration of the institution follows the decentralization process. Governing Body is the supremebody and the directions of the Honorable secretary are followed in letter and spirit. College is under the dual control of management and DCE.

**IV Appointments, Service Rules and Procedures:**

Ours is a grant in Aid Institution, the permanent faculties are appointed as per the Govt Rules.

The temporary/full time faculties are appointed as guest faculty. They are appointed at the beginning and relieved at the end of the year. There are 12 CL's per year.

K.C.S.R service rules are applied to the permanent faculty.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	C. Any 2 of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for the teaching and non-teaching staff are mentioned below.

- All the members of the teaching faculty can avail 15days CL and 2 RH per year.
- There is also earning leave facility.
- Non-teaching staff have the same leave facilities. Half day leave facility is also available.
- All the members of the staff have GSLI facility.
- Faculty is encouraged to register for Ph.D. and avail leave under UGC, FDP.
- The members of the faculty are encouraged to attend refresher courses and orientation courses.
- The teaching faculty is encouraged to attend, state level, national level & inter-national level seminars.
- The members of the non-teaching staff are sent for training in computer skills and Tally.
- Members of the teaching faculty have been sent to valuation camp on special casual leave.
- OOD facility is extended for the members of teaching faculty 4 days per year.
- As our Institution has got MOU with SSIT, Tumkur the following welfare measures are available:
  - The primary health Centre.
  - Banking facility.
  - Digital library is.
  - Post office.
  - Multi-gym facility.



- Yoga centre is open to our staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal for teaching and non-teaching staff is one of the significant initiatives by IQAC.

**I Procedure:**

1. Each teacher assigned with the appraisal work visits the particular class.
2. The teacher explains the importance of the feedback.
3. The teacher distributes the printed formats of appraisal to all the students.
4. The teacher instructs the students not to put their signatures to protect the secrecy of the system of appraisal.
5. The reports filled or collected and analyzed properly.
6. The analysis of the appraisal forms is class wise and year wise.

**II Parameters to collect the performance of appraisal:**

1. Regularity in engaging classes.
2. Time management.
3. Preparation for the classes.
4. Competence in teaching.
5. Teaching method adopted.
6. Teaching skills of the teacher.
7. Completion of the syllabus in time.
8. Providing extra information.
9. Relationship with the students outside the classroom.
10. Life building guidance.

**III Report:**

- Students have assessed the performance of faculty, ministerial staff and all the facilities.
- Students are more or less comfortable with the performance.
- The principal and management convene a meeting and discuss the important findings. Suggestions were given to staff members to improve their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The salary component for the permanent faculty is borne by DCE. The Management is paying salaries for part and full time faculty.

The audits are two types.

I Internal Audit: conducted by the management.

- Significant Accounting policies followed in preparing the financial statements:

1. Method of Accounting: cash system of accounting is followed both in respect of receipts and expenditure.
2. Depreciation: Depreciation on various assets is charged at the rates specified under Income Tax Law.
3. Fixed Assets: Fixed Assets are accounted at cost less depreciation.
4. Investments: Investments are valued at cost.
5. Accounting of grants: Maintenance of grants received is accounted as and when received. Revenue grants are shown in income and expenditure account.

Institution has undergone academic and environmental audit.

Academic Audit: A team of academic audit visits our College and observes the performance of various departments, NCC and NSS. The convener has given on par with NAAC guidelines.

External Audit: External Audit from JD office is in progress. The institutional has provided all the information to the auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Ours is a Grant-in-aid institution. Salary component of the permanent faculty is borne by the Director of Collegiate Education. The Management of Sri Siddhartha Education Society pays salaries for the part time and full time faculty, the institution mobilizes funds details are mentioned below:

- Our institution doesn't collect capitation fee or donation because the motto of our education society is to reach the down trodden sect of the society. But college development fund is received from the students who give voluntarily and that could be resources for salary component.
- Cultural fund: The amount mobilized could be used to send the deserving students to inter collegiate, interstate and university level competitions and for inaugural and valedictory cultural fest.
- Magazine fund: the amount is spent for annual Magazine.
- Sports Fee: used for sports equipments, conduct of tournaments, sending students to inter collegiate sports competition.

No money is mobilized either from public or from any companies either in the form of cash or kind.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was established on 11 July 2005.

### 1. IQAC quality assurance strategies:

- IQAC conducts a meeting to discuss the action plan in the beginning of the academic year.
- it mainly focus on time table formations, bridge course, and preparation of calendar of events.
- IQAC conducts meeting periodically to ensure the effective functioning of curricular and co- curricular activities
- IQAC focus on the the extensive and outreach programmes.
- The department of sericulture, botany, chemistry, zoology, and electronics conduct projects.
- The Arts and Commerce streams conduct outreach programmes to expose the learners to gain practical knowledge by historical tours and industrial visits.
- IQAC obtains information from the respective departments to document as per the NAAC stipulations.

### 2. Conduct of awareness programmes:

- Aids awareness programme through posters .
- Covid Vaccination Drives were conducted thrice in association with District Govt, Hospital, Tumkur
- Conducted RT-PCR Test in collaboration with primary health center, Shanthinagar, Tumkur.

### Celebration of festivals:

- Independence day
- Republic day
- Founders day

- Gandhi jayanthi
- Constitution Day
- Rashtriya Sadhbhavana Diwas

I Q A C focus on student centric approaches

- Mentoring system
- Feed back mechanism
- Institutional appraisal.

Apart from the above the IQAC initiatives AQAR every year on par with the NAAC guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews teaching learning process through IQAC. Teaching learning process has undergone an incremental improvement. Evaluation process was also on par with the university guidelines. Tests were conducted to identify the advanced learners and slow learners.

Remedial measures suggested by IQAC

- Identifying the slow learners.
- To encourage the faculty to conduct remedial classes.
- To track the performance of the students even after the remedial coaching.
- To advise the members for providing simplified study material.
- To identify the psychological problems of the slow learners.

II There is a tremendous transactions form cycle 2 to cycle 3.

I the incremental improvement in curriculum:

Tumkur University adopted CBCS (Choice Based Credit System)

various BOS (Board of Studies) which were executed by Tumkur University. As per the instructions of the university the boards plan, design and prepare curriculum for BA/B.Sc./B.Com/m.Com courses.

IQAC has brought a change from OHP method of learning to ICT. Some of the members of the faculty have YouTube channels and online classes have begun using Google Meet.

Apart from the class room teaching extensive activities have been taken. IQAC has taken necessary measures to expose the learners to a multi-dimensional exposure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.ssfgc.org/audit.php">https://www.ssfgc.org/audit.php</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>



**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution initiates to promote gender equity and gender sensitization constantly and consistently to make and create awareness among the adolescent female youth and empower them to cope with modern trend.

**(a) Curricular Activities:**

CBCS lessons adopted social equality; human rights, women empowerment, and ecological balance are imbibed to inculcate human values in higher education. Especially in humanities, both in English and Kannada languages a good number of poems and prose pieces expose the learners towards gender sensitization and gender equity.

**(b) Co- curricular activities:**

Apart from the curriculum a self-defence training programme for girl students was organized through an organization called D.A.R.E (Defence Against Rape and Eve- teasing). The prime focus was to train through situation enactment in:

- Virtual confrontation skills
- Avoidance, response, survival and escape tactics
- Self-defence techniques
- U.A.C (unarmed combat).

4/4 COY SSFGC, N.C.C unit possesses 33% of girls.

**c) Facilities for women in campus:**

- A security guard has been appointed at the entry of the
- Entire college premises is under CCTV surveillance for 24 hours.
- College comprises of various committees like Anti- sexual harassment cell, Women empowerment cell, Anti-ragging cell etc., to counsel and guide the needed students in time.
- A separate play ground, reference section in library and waiting room are provided for girls.
- Counseling by expertise staff of department of Psychology is given

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://ssfgc.org/igac2021/7.1.1%20(2020-21).pdf">http://ssfgc.org/igac2021/7.1.1%20(2020-21).pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution gives priority for the waste management and its primary concern is to make it a "green campus - clean campus" providing an eco-friendly atmosphere.

The institution has been maintained as plastic free zone and is surrounded by green trees of different types. The institution has adopted a method to reuse the bio-degradable waste and green waste.

**Solid Waste Management:**

The solid waste of the campus is collected in eco-friendly cement dustbins kept at different places in the campus. Within the college building, solid and wet wastes are collected in garbage bins placed in different floors and in washrooms.

The dry waste is sent to municipal corporation for proper waste

disposal periodically and wet waste along with dry leaves and branches are used to prepare compost/organic manure.

#### Liquid Waste management:

Liquid waste or water effluent from laboratories are disposed through proper drainage system. Other liquid waste from washrooms, washbasins etc., are also passed out through underground drainage pipes. Stagnation of rain water is avoided by channel laid down besides the pedestrian pathway.

The NSS and NCC units in our institution are highly functional and they conduct 'Swachh Bharath' activities periodically to sustain the greenery of the institution naturally.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### **7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**

**A. Any 4 or All of the above**

4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human</b>	<b>B. Any 3 of the above</b>

assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has strongly inculcated tolerance and harmony with professional ethics and inter-departmental harmony. All the members of the staff and teaching faculty work together as brothers and sisters belonging to Siddharthian family.

Our college respects all communal philosophies. It has an inclusive environment with many religious stakeholders under one roof. They respect every religion with equality which is the key for development of the society.

Different student centered, care taking units like grievance redressal cell, anti- ragging cell etc., treat all equally without considering anyone's racial or cultural background.

Inter-college and intra-college competitions for cultural activities, sports, debate, drawing etc., are organized annually along with yoga classes for students. These activities bring and maintain tolerance and harmony among people of different communities, socio-economic and cultural disparities.

The Department of Kannada organizes "Mother tongue day", "Kannada pada sampada", "Bendhre-Namana", State level seminar on "Social Consciousness in the plays of "Kuvempu" etc.,. Through such programmes an inclusive environment is much better established.

In NSS camps, our volunteers render social services like road

repair, renovation of temples, preaching yoga hygiene and health care and planting saplings.

The college conducts Ethnic-Day, Zero Shadow Day etc., to weave the fabric of harmony much impressively.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes students and employees of the institution to the constitutional obligation highlighting the values, rights duties and responsibilities of citizens. In the CBCS curriculum 'Indian constitution' is one of the subjects and all the students of BA, BSc, and B.Com study Indian constitution. Government of Karnataka has guided to introduce 'Indian constitution' as a compulsory subject in all degree colleges.

Apart from the academic concern the Department of Political science initiates to celebrate "Constitution day" every year on 26th November. Series of special lecture was organized for all the students and the members of the teaching faculty.

Voters day iscelebrated in which the significance of the franchise isemphasized. Under the central Government slogan 'one nation one constitution' all the stakeholders are made aware of the importance of the 'ballot'. Ballot is the bullet to select right leader in the democracy. Recently a special lecture was organized in which Dr Shivaiah .M Asst Professor of political science of Mandya University enlightened the students emphasizing the importance of 'voting'. After the Programme a Jatha was organized in which all the students participated. The awareness Jatha was well received by the Tumkur Public.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	<a href="http://ssfqc.org/igac2021/7.1.9.pdf">http://ssfqc.org/igac2021/7.1.9.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International days and festivals are celebrated in our institution in a grand manner highlighting their specific significance through various relevant activities, they are briefly narrated below.

On 26th January, 'Republic day' is celebrated in the campus. NCC troops are sent to M.G. Stadium to represent 4/4 COY NCC SSFGC and 6 times it won laurels to our college.

"Independence Day" is celebrated on 15th August by hoisting our national flag with due respect.

Gandhi Jayanthi-the birth anniversary of the 'father of our nation' is celebrated with prayer, special talks on Gandhiji's principles.

"National Science Day" with Science Club on 28th February to commemorate the discovery of the "Raman Effect " by sir C. V. Raman who was awarded Nobel prize.

International Yoga Day on June 21st

National Youth Day on 12th January and

Ambedkar Jayanthion 14th April.

World Environmental Day on 5th June

On September 5th Teacher's day

NSS founder's day is celebrated on 24th September

On March 8th, International Women's Day

National Voters Day on January 25th

National Consumers Day on 24th December

The NCC girl cadets brought awareness about education to the public through a jatha on September 8th which is celebrated as "International literacy day".

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC



format provided in the Manual.

### 1. Title-of-the-practice:"ENGLISH-TIME"

**Objectives:**Teaching English has to meet the language needs of the people with functionalistic-approach.

**Context:**To teach English free-of-cost to the students and the general-public.

**Practice:**Interview-techniques,presentation-skills,Persuasive-skills,Soft-skills,English-Grammar, Vocabulary,Personality-development,Narrative-techniques,Public-speaking,L.S.R.Wskills (Listening,Speaking,Reading and Writing) were taught.

**Evidence-of-Success:**It helped audience to attain jobs in different-sectors.

**Problems-Encountered-and-Resources-Required:**Episodes need to be on broadcast without a break.Teachers din't know exactly the preferences and priorities of public. Programme can't be extended more than 30 minutes.

### 2. Title-of-the-Practice:Drama-Theatrical Practice

**Objectives-of-the-practice:**Drama on"AKSHARA-GANGE"-The success lifestory of Reverend Dr.H.M.Gangadharaiiah, the FounderSecretary, Sri Siddhartha Education society, who came from lowest class of society and poverty, was able to achieve with his hard efforts, thoughts, plans, ideas needed to improve the future life of children.

**Context:**He used education to emanicipate the downtrodden and under-privileged class of people to attain dignified-life. He established several institutions with an intention TO-REACH-THE-UNREACHED.

**Practice:**Play started under the leadership of theater artist Mr.ChetanNinasam and his friends. By giving appropriate trainings to each character from time-to-time, he corrected subtle ideas and taught how to act,prepared and led to success of play.

**Evidence-of-Success:**It earned the distinction of being an admirable-biography.Sammatha theatres®,Tumkur organized weekend-classes of acting for children and certain plays were played.

Problems-encountered-and-resource-required:Students couldn't cope with regular academic-work. Financial-problems encountered for training.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.ssfgc.org/igac2021/7.2.120-21.pdf">https://www.ssfgc.org/igac2021/7.2.120-21.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. B.Sc with 'Sericulture' renders the course as job oriented in different sectors such as.

(a) Sericulture Extension Officer, Assistant Director of Sericulture, Sericulture Demonstrator, Sericulture Instructor etc.,

(b) Central government agencies like central silk export promotion council/ NABARD/ Krishi vigyan kendra etc..

(c) Project Assistant, Junior Research fellow, Research Associate as per CSR&TI Recruitment Act 2019.

2. B.Sc with 'Electronics' as an optional subject. The course has more job opportunities.

- Net work analysis, Analog and Digital electronics.
- Linear and Digital integrated circuits.
- Communication electronics and etc.,

3. B.A Course with Psychology focuses on the mental health and shaping the personality of individual and furnished learning outcomes:

- Psychology facilitates an individual to analyze and

understand human behaviour in different social contexts.

- Theories of learning enable the students to design innovative methods of teaching which cater to the needs of all the students- gifted and slow learners.

4. BA with journalism generates effective and successful personalities.

- Audio-visual media deals with the techniques, anchoring, interviews and other media skills.

Reporting, editing, media management, advertising and public relation deal with the professional efficiency in the field of print and electronic media and all mass media communication.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To organize seminars, conferences, work shop by various depts.
  - To promote the faculty for more research work.
  - To introduce more P.G. courses in various subjects.
  - To cover the total campus of college under solar electricity
  - To establish incubation centre for creation & transfer of knowledge.
  - To introduce more skill oriented certificate courses.
  - To organize various training programs for teaching & non- teaching staff regarding software operating.
  - To organize campus interview for placement of students frequently in the college campus by industries, companies & banks, etc.
  - To motivate the faculty for minor & major research projects & to provide more infrastructural facilities.
  - To develop entrepreneurship skills among students.
  - Initiative for National & International Linkage.
  - Organise National/International Seminar/Conference.

- Publication of Research Paper through College website.
- Organisation of entrepreneurship Development Programme and certificate courses for skill development classes among the students.